

Tiverton Academy Sports Premium 2017-18

Academic Year: Sept 2017- July 2018		Total fund allocated: £17,800		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 28.38%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide 3 after school clubs throughout the year, run by schools sports coaches to enable pupils to take part in extracurricular physical exercise. The clubs will cover the full age range from Reception to Y6 and will change in focus every term. This will enable pupils to refine their skills in the chosen sports and improve their standard of performance to compete in local schools games competitions.	Ensure a full range of sports are available throughout the year. Ensure maximum participation in clubs by ensuring a range of pupils have the opportunity to be part of the provision. Pupil feedback to inform the nature of the sports provision within the clubs.	£973	54 pupils currently attend these clubs. 26 of these pupils have not attended an after school sports club before. Clubs have enabled coaches to identify talent and formulate the following teams who compete in local schools competitions. Girls football team Boys football team Mixed football team Mixed hockey team Boys/girls tag rugby team Netball team Dodge ball team	Sports coaches to research different opportunities available. Timetabling to ensure variety of sports opportunities. Audit of popularity to inform future planning. Continue to boost levels of participation. Continue to compete in a range of inter school competitions. Review the teams in place and identify new children to be added to the teams.
Participate in the Birmingham University run a mile pilot project as a participating school. All children and school staff to run a mile every day. This will increase pupil activity and also improve concentration in lessons. Pupils in Y4 and Y6 will be	To complete the year trial as part of the university study and to present the findings to staff, pupils and parents.	£0	The whole school participates in run a mile for 15 minutes every day. Data is being collected for Y4 and Y6 by Birmingham University. The findings of the study will be released in July 2018. They will	Daily mile firmly embedded in school day. Review the findings from the research project and use this to inform future planning for this event.

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<p>monitored and have their levels of fitness logged by the University to show an increase in fitness levels at key points and throughout the year.</p>			<p>focus on physical and mental health outcomes.</p>	
<p>To begin the Change for life programme in January. Sports coaches to run a weekly Change for Life club aimed at approx. 12 less active children. The focus will be on Encouraging a healthy life style. Pupils participating will become more physically active and will develop an understanding of the importance of a healthy diet.</p>	<p>The change for life club is set up in January. Sports coaches attend training to enable effective delivery.</p>	<p>£0</p>	<p>The club is due to start in January and impact will be measured in July.</p>	<p>Liaise with kitchen staff to have a co-ordinated approach to healthy lifestyles to include diet. Ensure change for life is linked to curriculum, school dinners, snacks and that staff are trained in order to ensure sustainability.</p>
<p>To ensure all existing swimmers increase their attainment by at least 10 meters thus increasing their confidence in water. All remaining non-swimmers achieve 25 meters thus meeting the statutory requirements of the National Curriculum for PE</p>	<p>To negotiate intensive 2 week swimming block where each year group swim every day for 2 weeks in order for the lessons to have maximum impact. Teachers will work alongside the coaches at the swimming pool in order to improve their skills and knowledge of teaching swimming.</p>	<p>£4080</p>	<p>Raised awareness for parents of the importance of swimming for personal safety. 100% of pupils increased their distance swimming by 10 meters. Children in Y2 now participate in swimming lessons. Swimming daily has increased the % of pupils who learn to swim for the first time.</p>	<p>Continued 2 weekly block swimming lessons for Y2-Y6 Sports coaches to explore the badges awards for swimming. Water safety lessons to be explored.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p style="text-align: center;">1.12 %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

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<p>To achieve the School Games silver Award. 35 % of pupils to participate in extracurricular sporting activities. 10 % Less active pupils are encouraged to join change for life club. Increased opportunity for pupils to compete in school games competitions. Equal numbers of girls and boys involved in competitive sports competitions.</p> <p>Also see section 1 and 5 regarding competitions attended.</p>	<p>Sports coaches have attended training and will disseminate the outline of requirements for the silver award. Change for life club will start in January 2018 Continued emphasis on increased participation in sports clubs , encouraging both girls and boys to participate. Opportunities to be planned for inter school competitions.</p>	<p>£200</p>	<p>School Games Bronze award achieved. 20 % of pupils have been involved in extracurricular sporting activities.</p> <p>An increase in the % of pupils participating in extracurricular clubs to 35%</p> <p>Increased awareness in less active pupils of the importance of diet and exercise. Sports staff to provide CPD for other staff members involved in the Change for life club.</p>	<p>Continue to work beyond the school games silver award with a view to hitting the standards of the gold award.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34.17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports coaches employed to work alongside teachers throughout the school from Nursery to Y6 providing CPD for staff who will observe and team teach in the lessons. This will increase staff knowledge; understanding and confidence in teaching all aspects of the National curriculum for PE. This will ensure that pupils experience high quality teaching in PE and increase pupil attainment and performance in PE.</p>	<p>Throughout the week all staff to be timetabled to attend at least one PE and one dance lesson with the sports coaches where they will team teach/observe high quality PE teaching.</p>	<p>£6084</p>	<p>Nursery – Y6 Teachers are working with sports coaches on a planned timetable of PE delivery. Teacher feedback is very positive and teachers are receiving CPD in a wide range of sports, gymnastics and dance.</p>	<p>Teachers planning alongside sports coaches and completing formative and summative assessment data together.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide pupils with an opportunity to attend a range of sporting clubs after school. There will be 2 clubs available each week .The focus of the clubs is to extend the range of sporting opportunities that pupils encounter such as fencing, body combat, dodge ball, tennis and rugby. This will enable pupils to pursue more unusual sports that they may otherwise encounter.</p>	<p>Clubs to be changed every 10 weeks to ensure the full range of opportunities are available to the children. Consideration to the age range of children attending to ensure all pupils from R to Y6 can opt in to trying out a variety of age appropriate sports.</p>	<p>£750 £1008</p>	<p>56 pupils currently attend these clubs. 17 of these pupils have never attended an after school sporting club before. This is an increase in participation of 20% from the previous year.</p>	<p>Sports coaches to research different opportunities available. Timetabling to ensure variety of unusual sports opportunities. Audit of popularity to inform future planning. CPD opportunities for sports coaches who will work alongside the external</p>

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<p>To provide pupils with physical activity opportunities associated with the work of Forest schools. Throughout the year, all year groups will have ½ term forest schools experience to build confidence and enjoyment of outdoor games and activities. This will increase their enjoyment of learning outdoors and allow them to experience activities that are not usually available to them. This is a whole school initiative that will impact on pupils from Nursery to Y6.</p>	<p>For all year groups to have ½ terms experience. To extend the forest school learning to an after school club. To organize for pupils to go off site to Hampstead Hall to apply the skills they have learnt confidently in a different environment.</p>	<p>£4205</p>	<p>5 members of staff are participating in the forest school experience providing them with training that can be used to extend the experience in curriculum time.</p> <p>Feedback from parents is extremely positive and evidence collected for Tapestry has added to the children’s learning journey.</p>	<p>providers.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring extra activities will not only continue but there will also be an expansion to the outdoor learning experience.</p> <p>Plans are in place to introduce an after school ‘forest school’ club enabling children in KS2 to further develop their interest in this area.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 2.8%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide an after school and in-school club for gifted and talented dance pupils. This will give opportunities for those pupils with a particular talent for dance to prepare for competitions.</p> <p>Also see section 1 after school clubs and competitions information.</p>	<p>To have a dance squad that will represent the school at National competitions ‘the great big dance off’</p>	<p>£500</p>	<p>25 pupils have been identified as gifted and talented in Dance.</p> <p>The above pupils have taken part in two National Dance competitions.</p> <p>The dance squad were the Regional Champions in the first Great big Dance off and they were awarded 7th place Nationally.</p> <p>The dance squad is comprised of</p>	<p>Develop other gifted and talented clubs that will enter regional and national competitions.</p>

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			40% boys which is an increase in the % of boys who are keen to participate in dance.	
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