

# Year 1: Spring Term

## Seeing the light



If there was no light, there would be no life on our planet. Light helps plants to grow, it warms the planet, and it allows us to see all the wonders around us. The teaching of this topic will be embedded in core and non-core lessons through our IPC unit: Seeing the light

### Literacy

In Literacy this term we will be reading *The Way Back Home* by Oliver Jeffers. We will also be looking at Non-Fiction texts and poems on a theme of light and dark. We plan to write instructions, diary entries and stories.



### Computing

This term in computing we will continue to learn about how to stay safe online. We will also be looking at our next unit of Coding using Espresso coding program.

### Numeracy

We will be looking at time, measures and position. We will also focus on addition and subtraction and problem solving. We will work on counting forwards and backwards up to 100 and beyond.

### Humanities

In History we will be able to order events and objects in sequence. Understand that events and people's actions have cause and effects. In Geography Know what causes day and night. Know countries that have very long summer days and very long winter nights. Learn about different sources of light in our school and local area.

### Science

In science we will name, describe and compare animals that are birds, fish and mammals. We will also describe, compare and group the properties of everyday materials. To ask questions and observe closely, e.g. ice activities and begin to perform simple tests. Know how some materials can reflect light and know how shadows are made.

### Creative Arts/DT

Through Art we will learn how to how light and dark in our drawings and paintings. How artists have shown light and dark in their own paintings  
In DT we will be exploring: Mechanisms - Sliders and levers by creating moving pictures.

### PE/Dance:

In PE this term we will be learning new games and sports to improve our target skills. We will also continue to learn new Dance moves.