

Tiverton Academy Pupil Premium Report 2017/18

Performance of pupils at the end of KS2 in support of pupil premium grant (FSM/CLA/Service children)					
	2016/17		2017/18		
	Attainment % at expected	Pupils not eligible for PP (national average other)	Progress since KS1	Attainment	Progress since end of KS1
Reading	50%	100%	0.1	77%	0.4
Writing	86%	78%	-1.9	92%	-0.3
Maths	86%	100%	1.1	92%	-1.3
Combined English and Maths	50%	64%	N/A	77%	N/A

Performance of pupils at the end of Key stage 1 in support of pupil premium grant (FSM/CLA/Service children)				
	2016/17		2017/18	
	Attainment % at expected	Pupils not eligible for PP (national average other)	Attainment % at expected	National Average
Reading	68%	76%	82%	76%
Writing	53%	68%	67%	68%
Maths	63%	75%	73%	75%

Performance of pupils in support of pupil premium grant (FSM/CLA/Service children) in the Phonic screening check				
	2016/17		2017/18	
	% that achieved expected standard	Pupils not eligible for PP (national average other)	% that achieved expected standard	Pupils not eligible for PP (national average other)
Year 1	100%	84%	55%	84%
Year 2	100%	92%	25% (1 child re-take, 3 children newly arrived)	92%

Tiverton Academy Pupil Premium Report 2017/18

Performance of pupils at the end of EYFS in support of pupil premium grant (FSM/CLA/Service children)				
2016/17		2017/18		
Attainment % at expected	National Average 2016/17	Attainment % at expected	National Average	
40%		73%		

Details of planned spend 2017/18			
Focus	Intended outcome	Total cost	Impact
Daily interventions for Numeracy and Literacy in a small group in Y6 3 days a week.	Pupil premium pupils achieve Maths, Reading and Writing targets.	£25,313	End of KS2 SATs for PP chn Writing – 92% Reading-77% Maths – 92% R/W/M – 77%
Pupil Premium TA to be deployed flexibly to address underperformance Y5/6	Pupils are targeted for guided teaching. Gaps in learning are addressed and the gap in attainment and progress is diminished.	£4,940	See above Targeted groups in Y5 % at ARE Reading 53% Writing 59% Maths 55%
Music therapist to support children with Social, Emotional and mental health needs.	Children have the opportunity and support to come to terms with trauma and the	£8580	Music therapy reports shared with governors. Success

Tiverton Academy Pupil Premium Report 2017/18

	associated difficulties with emotions and behaviour. Enabling them to access their learning and make progress academically.		discussed with pastoral team. Behaviour in lessons improved.
A teaching assistant dedicated to Year 3/4	Teaching Assistant support to maintain or increase support in lessons, or to deliver support through small group interventions, especially in Reading, Writing and Maths.	£20,930	% of PP chn at ARE Reading Writing Maths Accelerated progress
Payment towards pupil premium children to take up music electives	Children will be able to elect to pursue music lessons.	£2580	14 PP children were able to pay to continue with their elective music lessons in clarinet and keyboard.
A TA to work in Y2 to support with reading, Writing and Maths interventions ½ day per week.	PP children will make good progress in Reading, Writing and Maths. Gaps in learning are addressed.	£2050	End of KS1 SATs 2018 % of PP chn at ARE PP children out performed non-PP children. Writing- 64%/63% Reading-81%/68% Maths-73%/68%
A teaching assistant dedicated to Y2 x 3 days per week	Pupils are targeted for guided teaching. Gaps in learning are	£15,100	End of KS1 SATs 2018 % of PP

Tiverton Academy Pupil Premium Report 2017/18

	addressed and the gap in attainment and progress is diminished.		chn at ARE PP children out performed non-PP children. Writing- 64%/63% Reading-81%/68% Maths-73%/68%
Small group reading and intervention work to ensure children are ready for the Phonic screening check in Y1. 2x mornings per week.	Pupil premium children in Y1 will work towards achieving a pass mark in the phonic screening check by the end of Year 2.	£4820	82% of PP children passed the phonic screening check in 2018
FSW providing family support and improving attendance	Attendance improves, PA reduces, vulnerable children and their families are supported during times of crisis, to develop emotional resilience and engage better with school and learning.	£6000	FSW worked with 6 families around attendance. All attendance was under 90% and increased to an average of 95% throughout the year.
Senior Learning Mentor to work with groups of PP and 1:1 children to support social skills, Sulp, ASD/behaviour and VCL x 3 days a week.	Pupil Premium pupils will identify and use strategies to overcome barriers to learning. They will have improved social understanding of language ,improved verbal communication and Literacy skills and improved social skills.	£17,700	SLM worked with 12 PP children throughout the year. Teachers reported that social skills and behaviour in class improved and 67% of this group achieved ARE by the end of the academic year in Literacy.
1:2 support for two children on EHCP to enable access to the	Pupils access the curriculum tailored to their specific needs.	£16,670	2 pupils were able to complete their Year 1 taught out of

Tiverton Academy Pupil Premium Report 2017/18

curriculum.			cohort without permanent exclusion and have now moved on to special school.
Total Grant: £124,000			
Total spend: £124,683			