

Tiverton Academy

Person Specification: Class Teacher NQT

Attributes	Essential	Desirable
Education and Training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement in continuing professional development.</li> </ul>
Knowledge	<ul style="list-style-type: none"> <li>• Understand the National Teaching Standards and be able to meet them.</li> <li>• Sound knowledge of the National Curriculum frameworks for Numeracy and Literacy.</li> <li>• Ability to deliver well planned and stimulating lessons across the curriculum and ability range.</li> <li>• To be able to effectively assess the progress and attainment of pupils and use assessment to inform planning.</li> <li>• Knowledge and understanding of effective behaviour management strategies and the ability to put these in to practice.</li> <li>• An understanding of the key elements of outstanding teaching and learning.</li> <li>• To be able to plan, organise, implement, assess and keep records.</li> <li>• Ability to support less able children and extend the more able.</li> <li>• Knowledge of recent educational trends and initiatives.</li> <li>• Knowledge of the SEN code of practice.</li> <li>• An ability to use ICT effectively in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Specific expertise and enthusiasm for planning and teaching a creative cross curricular approach.</li> </ul>

Experience	<ul style="list-style-type: none"> <li>• NQT</li> </ul>	
Skills	<ul style="list-style-type: none"> <li>• Good to Outstanding teacher</li> <li>• Ability to maintain an orderly, attractive and well managed classroom.</li> <li>• High expectations of pupils to do their very best and make significant progress.</li> <li>• High expectations of self and others</li> <li>• Reflective practitioner</li> <li>• Ability to help pupils become independent learners.</li> <li>• Strong organisation and communication skills.</li> <li>• Ability to establish sound professional relationships with children, colleagues and parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness and ability to contribute to whole school development.</li> <li>• Willingness and ability to contribute to extra-curricular activities.</li> </ul>
Equal Opportunities	<ul style="list-style-type: none"> <li>• Knowledge and commitment to equal opportunities issues and an understanding of how they relate to primary schools.</li> <li>• Commitment to inclusion.</li> </ul>	
Personal Qualities/Other Requirements	<ul style="list-style-type: none"> <li>• Good communicator</li> <li>• Flexibility</li> <li>• Energetic, enthusiastic and warm</li> <li>• Honest and trustworthy</li> <li>• Hard working</li> </ul>	

	<ul style="list-style-type: none"><li>• Able to work productively within and contribute to a team.</li><li>• Embrace the ethos and values of the school.</li><li>• Innovative and creative outlook</li></ul>	
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