

## Tiverton Academy Pupil Premium Report 2016/17

Performance of pupils in support of pupil premium grant (FSM/CLA/Service children)					
	2015/16		2015/16	2016/17	
	Attainment % at expected	National average	Progress since KS1	Attainment	Progress since end of KS1
Reading	70%	71%	-3.5	50%	
Writing	70%	79%	-3.9	86%	
Maths	80%	75%	-2.5	86%	
Combined English and Maths	67%	60%	N/A	50%	

Performance of pupils at the end of Key stage 1 in support of pupil premium grant (FSM/CLA/Service children)				
	2015/16		2016/17	
	Attainment % at expected	National average	Attainment % at expected	National Average
Reading	36%	78%	68%	
Writing	27%	70%	53%	
Maths	55%	77%	63%	

Performance of pupils in support of pupil premium grant (FSM/CLA/Service children) in the Phonic screening check				
	2015/16		2016/17	
	% that achieved expected standard	National Average	% that achieved expected standard	National Average
Year 1	73%	70%	100%	

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Year 2	82%	86%		
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Performance of pupils at the end of EYFS in support of pupil premium grant (FSM/CLA/Service children)				
	2015/16		2016/17	
	Attainment % at expected	National Average 2015	Attainment % at expected	National Average
GLD	38%	52%		

Details of planned spend 2016/17			
Focus	Intended outcome	Total cost	Impact
Daily interventions for Numeracy and Literacy in a small group in Y6.	Pupils achieve Maths, Reading and Writing targets.	£20,300	Writing and Maths targets were exceeded at 86% of pupil premium pupils at EXS
Pupil Premium teacher to be deployed flexibly to address underperformance Y2-Y6	Pupils are targeted for guided teaching. Gaps in learning are addressed and the gap in attainment and progress is diminished.	£23,100	% of pupils at ARE Y3- W20% R 30% M40% Y4-W53% R47% M53% Y5-W23% R38% M38%
Art therapist to support children with Social, Emotional and mental health needs.	Children have the opportunity and support to come to terms with trauma and the associated difficulties with emotions and behaviour. Enabling them to access their learning and make progress academically.	£8,500	During this term the Art therapist provided emotional support for 13 PP children. This is double the amount required for the allocation of money.

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<p>SLM Mentoring support 1.5 days January – July 2017</p>	<p>For children to receive light touch support to manage their emotions and behaviour enabling them to access their learning and make progress academically.</p>	<p>£8,640</p>	<p>Vulnerable children - SLM 19 pupil premium vulnerable children and their families. 1:1 mentoring Attended case conferences Liaised with professionals Provided monitoring and support with staff.</p>
<p>A teaching assistant dedicated to Year 3.</p> <p>2 extra TA's one in KS1 and one in KS2 every afternoon. interventions for Numeracy and Literacy</p>	<p>Teaching Assistant support to maintain or increase support in lessons, or to deliver support through small group interventions, especially in English and Maths.</p>	<p>£20,300</p> <p>£7,800</p>	<p>Year 3 teaching assistant provided interventions for 8 pupil premium children. At the end of Y3 the % of pupil premium pupils at ARE Writing 73% Reading 75% Maths 63%</p> <p>TA in KS1 providing interventions for pupil premium children in Y1 Y1 PP % at ARE Writing 63% Reading 75% Maths 63%</p> <p>TA in KS2 providing interventions for pupil premium children in Y5 and Y6 Y5 PP % at ARE Writing 69% Reading 54%</p>

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			<p>Maths 46%</p> <p>Y6 PP % at ARE</p> <p>Writing 64%</p> <p>Reading 71%</p> <p>Maths 79%</p>
Additional Educational Psychologist hours	Pupils are identified as underachieving and supported academically	£1,300	Support for two children in observations , supporting staff in developing classroom environments and preparation of evidence towards EHCP's Gaps identified and support staff provided interventions for specific needs identified.
Big Community-providing support for improving attendance, supporting vulnerable families and support their emotional well-being.	Attendance improves, PA reduces, vulnerable children and their families are supported during times of crisis, to develop emotional resilience and engage better with school and learning.	£10,000	PP children and families have been supported throughout the year. Attendance % for PP pupils 2016-2017 = 95%. This was higher than Non-PP children. Big Community ceased trading in February 2016. School paid the Art Therapist to conduct 2 closing sessions for each child receiving therapy.
FSW providing family support and improving attendance	Attendance improves, PA reduces, vulnerable children and their families are supported during times of crisis, to develop emotional resilience and engage better	£3,000	FSW worked with 6 pupil premium families to provide family support. FSW conducted 17 home visits to gather information on pupils New to school.

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	with school and learning.		2 CP referrals were made.
Residential visits and day trips	Pupils have access to additional opportunities	£3,200	School subsidised the Year 5/6 Residential trip for 13 pupil premium children who attended. Each child was subsidised by £110 towards the cost of the trip.
Targeted support for vulnerable children in classrooms to reduce the risk of exclusion.	Support for vulnerable pupils in class to enable them to access the curriculum and engage in learning to improve their progress and attainment.	£5,000 KS1 £6,860 KS2	Support given to targeted PP pupils in Reception and Y6. Pupils were able to access the curriculum through planned interventions and 1:1 intensive support. Pupils made good progress and exclusions were prevented.
Total Grant: £118,000			
Total spend: £118,000			