

Tiverton Academy Pupil Premium Strategy

Pupil Premium Strategy 2018-19

Tiverton Academy is a 1 form entry school serving the community of Selly Oak in South Birmingham. We are committed to ensuring that our Pupil Premium funding is spent to maximum effect. We believe that one of the biggest barriers for children can be poverty of expectation and so are determined to create a climate that does not limit a child's potential in any way.

Our school motto "One School Many Talents" reflects our high expectations of the whole school community and we aim to be an optimistic school in every respect.

Our allocation:

Number of pupils and pupil premium grant received	
Total number of pupils on roll	215
Total number of pupils eligible for PP funding	100
Amount of PP funding received per pupil	£1320
Total amount received	£127,000

Our population (as of September 2018):

Year group	Total number of pupils in each year group	Total number of PP pupils in year group	% of PP Pupils in each year group
Nursery	15	1	6.6%
Reception	30	15	50%
Year 1	30	15	50%
Year 2	29	11	38%
Year 3	29	12	41%
Year 4	29	16	55%
Year 5	26	13	50%
Year 6	27	17	63%

A summary of the main barriers to educational achievement faced by eligible pupils of the school:

The school is located in an area of high social deprivation and has a high percentage of children who are eligible for FSM, which brings some complex challenges. 88% of our children are from minority ethnic groups and 43% have English as an additional language. We believe there is no "one size fits all" so it is essential that we identify individual barriers in order to provide personalised targeted support so that our children can flourish.

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for disadvantaged children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied. Our key objective in using Pupil Premium funding is to narrow the attainment gap against the national comparator.

Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach at least the age related expectations as they move through the school.