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**TIVERTON ACADEMY**  
*One School Many Talents*

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# Welcome

We have extremely high expectations of our staff, families and children.

For children to succeed in life it is vitally important that they develop core skills from a very young age.

How children build and maintain positive relationships with others underpins all of the work we do across our wide and varied curriculum. Happy, caring, responsible children lead to high achieving, aspirational adults of the future.



## Our Vision

*For all children to be part of an outstanding learning community that supports and encourages them to be happy, caring, successful and aspirational citizens.*



We welcome all children into our school community and celebrate diversity. We firmly believe in 'Achievement for all'. Children who are part of our school community will be encouraged to be creative and active learners. Their journey with us will offer opportunities for them to discover and pursue individual talents and skills. We look forward to welcoming you and your children into our school.

**Lisa Matthews: Principal**



*Pupils have many opportunities to take responsibility for their learning and work with others so that they become confident learners.*

*Ofsted November 2011*

*Teachers meet this challenge well, as is shown by the increasing proportion of good and outstanding lessons... they use the co-operative learning procedures very well in making sure pupils are always active in their learning.*

*Ofsted November 2011*

*The school is a unified and cohesive community where pupils from a wide range of backgrounds and cultural traditions get on well together.*

*Ofsted November 2011*





# Curriculum

Our aim at Tiverton is to encourage confident, active, independent learners who can make choices and solve problems. We teach the core subjects of English, Mathematics and Science alongside the International Primary Curriculum which promotes cross curricular, meaningful learning. The curriculum builds on what the children already know and can do.

[www.internationalprimarycurriculum.com](http://www.internationalprimarycurriculum.com)

ICT is embedded into the curriculum allowing pupils to explore, research and link globally with the world. The children are taught in three phases.

Early Years (3-5 years), KS1 (5-7 years) and KS2 (7-11 years).



# Teaching and Learning

There can never be a 'one size fits all' approach to how children learn. In order to achieve the very best, we must offer the very best. Tiverton has researched and invested in an excellent range of learning approaches that provide every child with the opportunity to succeed and reach their full potential. We are proud to say that our investment is paying dividends and we are able to show that our pupils are making excellent progress.

## KRM Reading

KRM: <http://krm-per.com/reading.php>

This is unique in the area of teaching reading. It combines two approaches that are typically seen to be mutually exclusive, real books and phonics. Research conducted by KRM demonstrates their compatibility and impact in raising standards of reading, writing and spelling.

## Kagan Cooperative Learning Structures

[www.kagan-uk.co.uk](http://www.kagan-uk.co.uk)

Cooperative learning improves:

- Higher-level thinking, including questioning and synthesising diverse viewpoints and data.
- Academic achievement among students.
- Self-esteem among students, including intellectual/academic self-esteem, and peer self-esteem.
- Class climate, including liking for class, content, and teachers.

## PATHS

Promoting Alternative Thinking Strategies

[www.birmingham.gov.uk/paths](http://www.birmingham.gov.uk/paths)

The aim of PATHS is to promote social and emotional learning which teaches the skills we all need to handle ourselves, our relationships, and our work, effectively and ethically.

## These skills include:

- recognising and managing emotions;
- developing caring and concern for others;
- establishing positive relationships;
- making responsible decisions; and
- handling challenging situations constructively and ethically.

These are the skills that allow children to calm themselves when angry, make friends, resolve conflicts respectfully, and make ethical and safe choices.







## Behaviour and Relationships

### Our expectations are:

- All children have a minimum of 95% attendance
- All children arrive for school on time and ready to learn
- All children listen and are active in their learning
- All children treat each other and staff with respect
- All children are caring and considerate of others

We also place great importance on the behaviour of staff, visitors, parents and carers in school and expect them to be excellent role models for our children.

Our emphasis on building and maintaining positive relationships means that we take incidents of unacceptable behaviour very seriously and children are made fully aware of the need to behave appropriately and the consequences of failing to do so.

*“Hobbies, interests and out of hours opportunities are actively promoted and encouraged here at Tiverton.”*

## Protecting Our Children

All schools have a legal responsibility to work with families to protect children from abuse.

The governors and staff at Tiverton Academy take this very seriously and have clear policies and procedures in place to protect your children.

If the school has any reason for concern the following actions may be taken:

- A conversation with parent/carer around area of concern
- A referral to Social Care

As and where appropriate a conversation with the child may also take place.



## After School Clubs

'One school many talents' is embedded as part of our everyday ethos. Our children are encouraged and supported throughout their school day and beyond to pursue their interests and talents.

Children spend approximately 15% of their life in school and 85% learning as part of a family and community. Hobbies, interests and out of hours opportunities are actively promoted and encouraged here at Tiverton. Our staff are committed to providing a wide range of after school clubs. We also commission providers who come into school to deliver specialist activities.

These include:

- Art Academy
- Cookery
- Netball
- Football Club
- Dance
- Drama
- Choir
- Multi skills
- Gardening
- Recorders

### Before and Afternoon Club

We also have excellent before and after school provision run by Big Community. This operates on the school grounds and enables children to be on site from 7.30am daily to the end of the school day at 5.45pm (at an additional cost). Breakfast and afternoon snack is included.

***“Our children are encouraged and supported throughout their school day and beyond to pursue their interests and talents.”***

***“Our aim at Tiverton is to encourage confident, active, independent learners who can make choices and solve problems.”***

## Additional Support

We acknowledge that from time to time children and families may experience problems and be in need of extra support. We are able to offer immediate access to Big Community who are a team of professionals consisting of:

- Family Support Workers
- Social Workers
- Emotional Health and Well-being practitioners
- Healthcare workers
- Speech and Language Therapist

We can support anyone to obtain extra help, families may also self refer.

Big Community are based on site at Tiverton School.  
[www.bigcomm.org](http://www.bigcomm.org)







## School Uniform

All children are expected to wear full school uniform. Extreme haircuts are not permitted, as this is a source of distraction to other children.

### Uniform includes:

- White polo shirt/shirt
- Navy blue school sweatshirt or cardigan (can be purchased from Clive Marks or directly from school)
- Grey trousers, skirt or pinafore
- Black flat soled school shoes (trainers are not permitted)
- Grey shorts/blue and white dresses are permitted in summer

Children who arrive in school wearing trainers or inappropriate footwear will be asked to change into their black school pumps. If these are not in school then parents will be contacted and asked to bring in school shoes.

Tiverton Academy Reading Packet

### P.E Kit:

All children are expected to bring:

- Plain white t-shirt
- Plain black shorts
- Black/Navy blue tracksuit bottoms for cold weather.
- Black pumps (indoor use)
- Black Trainers for outdoors.

This kit can be purchased through school. It is important that children understand the need to be appropriately dressed for school. Parents are expected to support the school by ensuring their children wear uniform at all times.

## School Day

We open our doors at 8.45am and all children are expected to be in class by 8.55am.

Registers are taken at 9.00am prompt and any child arriving after this time will be marked as late.

The school day ends at 3.15pm.

## Additional Information

Copies of school policies, schemes of work and the published school OFSTED report are available for viewing at school on request to the Principal. They can also be found on the school website [www.tiverton.bham.sch.uk](http://www.tiverton.bham.sch.uk)

If you have a complaint about school procedures or conduct, please do always feel that you can immediately contact the Principal.

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