This term in Year 3, we are learning about volcanoes and earthquakes! This exciting topic will be embedded throughout core and foundation subjects through our IPC unit Active Planet.



Literacy

In Literacy this term, we are reading The Firework Maker's Daughter by Philip Pullman. This story is an exciting adventure which thoroughly engages the imagination in many different ways, using strong vocabulary to visualise various settings such as the jungle and volcanoes, themes around courage and friendship, and a fast paced plot to keep the readers wanting more.

Maths

This term in Maths, we are looking to multiply and divide in the 3, 4, and 8 times tables as well as multiplying equal groups, using arrays, and comparing statements. We will also learn about money, tables and bar charts, and measure length and perimeter.

Science

In Science this term, we will be exploring different types of rock families, rocks and their properties, what happens when a volcano erupts, what happens when rock melts and how volcanoes can give off poisonous gas!





PE

In Dance this term, we will be learning how to use lots of different sequences of movement to show the story of volcanoes.

In PE, we will be building on our football and basketball skills, and developing our throwing and catching technique.

Humanities

This term in Humanities we are learning about how the Earth is formed, what causes an earthquake, and the devastation of Pompeii. We will also be looking at legends associated with volcanoes, why people continue to live in volcanic areas despite the dangers, and about international organisations that work after natural disasters.

Art and DT

This term in Art and DT, we will be using our knowledge of the colour wheel to study hot and cold colours and use different materials and techniques to represent a volcano.

Computing

This term in Computing we are continuing to look at internet and computer safety and how we and others can stay safe when using technology. We will also begin a series of lessons on coding!