

Year 6: Summer Term 2

They See the World Like This



This term in Year 6 we are studying: They See the World Like this. The teaching of this topic will be embedded in core and non-core lessons through our IPC unit.

Literacy

In Literacy this term we will be reading the atmospheric “Shackleton’s Journey” by William Grill. We will be using this fascinating and inspiring biography to develop our skills through writing in role, recounting events and presenting non-fiction texts. We will also be analysing how the author presents information in an engaging way for the reader and the effect of his language choices.

Maths

In Maths this term, we will be continuing our focus on arithmetic and increasing our calculation speed, alongside our fluency and problem-solving skills.

We will be working through the topic of statistics, where we will be exploring how to apply our knowledge and skills to real life situations. We will also be carrying out investigations using all of the maths skills we have practised in Year 6. In geometry, we will learn about the properties of shapes.

Computing

We will be continuing our ongoing learning about online safety and responsible use of the internet, but we will be also be delving into the way in which we can be more critical of what we see and read online.

Alongside the continued exploration of Scratch and Espresso Coding, we will be continuing to explore how to use spreadsheets to record, sort and present data.



Creative Arts

In visual art, we will be learning about: how ‘Impressionists’ saw the world; why Japanese printed art was so special; how Abstract art developed and how art and music influence each other.

In Music, we’ll be finding out: how to compose Impressionist music; how to record and perform our work and how music reflects a place and time.

In Dance, we’ll be finding out: how to use gestures and movement and how to create a performance art piece.

Science

In Science, we are going to be learning about the topic of Electricity. We will: use recognised symbols when representing a simple circuit in a diagram; compare the reasons for variations in how components function and research information on renewable energy.

PSHE: No Outsiders in Our School

This term, we will continue to learn about the 2010 Equalities Act and the protected characteristics that make up this important law. We will continue to work to make sure that everyone is included.

Our **SRE** lessons will focus on relationships.