# Year 4: Summer Term Explorers and Adventurers

A NO FOR NO FOR NO POR NO POR

This term in year 4 we are becoming explorers and learning all about the great adventurers of the past and present. The teaching of this topic will be embedded in core and non-core lessons through our IPC unit: Explorers and Adventurers.

#### <u>Literacy</u>

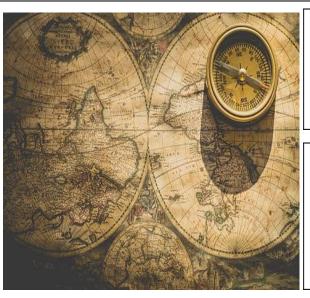
In Literacy this term we will be going on adventures with explorers from the past and in the present. We plan to write recounts, information booklets, diary entries and letters from explorers on there travels. We will be looking at books from the series Little People, Big Dreams and investigating the stories Quill Soup and Leon the Place between. Our class read aloud book is The Wild Robot.

#### Numeracy

This term in maths we will focus on shape, measure and data handling. These skills will be embedded within continuous problem solving throughout our maths lessons and in our IPC focus.

### Science

In science we will be exploring the force of magnetism, as well as the sun and shadows and finding out how explorers used these things to help them navigate around the Earth.



# <u>Computing</u>

This term in computing we are **Software Developers**. This unit will enable the children to think carefully about coding the algorithms needed to create a successful educational game.

#### Humanities

Focus this term is on the great explorers who shaped our understanding of the world we live in and have made discoveries that people of the past could never have imagined. This will include: the age of exploration, space and deep sea adventurers to name a few.

# Creative Arts

Focus will be on the work of the explorer artists, who ventured out on great expeditions and recorded what they saw using pencil and paint. These include:

Margaret Mee, Charles Darwin and George
Caitlin.

Pupils will also experiment and explore with different media to create abstract images

## PE/Dance:

In dance this term we will be focusing on different dance styles including Charleston and Street.