

Year 5: Summer Term 1

They See the World Like This



This term in Year 5 we are studying: They See the World Like this. The teaching of this topic will be embedded in core and non-core lessons through our IPC unit.

Literacy

In Literacy this term we will be reading the atmospheric “Clockwork: or All Wound Up” by Philip Pullman. We will be using this enthralling tale to develop our skills through writing in role, recounting events and imagining missing chapters of the narrative. We will also be reading several non-fiction texts about artists and how they have interpreted the world through their work.

Maths

In Maths this term, we will be continuing our focus on arithmetic and increasing our calculation speed, alongside our fluency and problem-solving skills. We will be working through the topics of fraction, where we will be exploring how to apply our knowledge and skills to real life situations, as well as mastering the methods for adding, subtracting and multiplying fractions (including mixed numbers).

Computing

We will be continuing our ongoing learning about online safety and responsible use of the internet, but we will be also be delving into the way in which we can be more critical of what we see and read online.

We will be working on our coding skills and refining our use of search terms to carry out specific research.



Creative Arts

In visual art, we will be learning about: how ‘Impressionists’ saw the world; why Japanese printed art was so special; how Abstract art developed and how art and music influence each other.

In Music, we’ll be finding out: how to compose Impressionist music; how to record and perform our work and how music reflects a place and time.

In Dance, we’ll be finding out: how to use gestures and movement and how to create a performance art piece.

Science

In Science, we are going to be continuing our learning about light. We will learn about how our eyes work to enable use to see; recognise that light travels in straight lines; explore reflection and refraction; learn about how rainbows are created and how we see colour.

PSHE: No Outsiders in Our School

This term, we will continue to learn about the 2010 Equalities Act and the protected characteristics that make up this important law. We will continue to work to make sure that everyone is included.

Our **SRE** lessons will focus on puberty.