

Year 6: Spring Term

Moving People



This term in Year 6, we are studying: Moving People. The teaching of this topic will be embedded in core and non-core lessons through our IPC unit.

Literacy

In Literacy this term we will be reading the dystopian fiction, “After tomorrow” by Gillian Cross. We will be using this fascinating and thought-provoking vision of an imagined future, where Britain is no longer a safe place to be, to explore the issue of refugees from a different perspective. We will also be delving more deeply into the current crisis facing Syrian people through the novel “Welcome to Nowhere” by Elizabeth Laird.

Maths

In Maths this term, we will be continuing our focus on arithmetic and increasing our calculation speed, alongside our fluency and problem-solving skills. We will be working through the topics of decimals and percentages, where we will be exploring how to apply our knowledge and skills to real life situations, as well as mastering the methods for calculating with algebra. In geometry, we will learn about the properties of shapes.

Computing

We will be continuing our ongoing learning about online safety and responsible use of the internet, but we will be also be delving into the way in which we can be more critical of what we see and read online. We will be working on our coding skills to create our own apps using random numbers to keep score. We will also be learning about spreadsheets and their applications.



Creative Arts

In visual art, we will be learning about drawing a face in proportion and exploring selected works by Frida Kahlo as way to think about ways that we can represent ourselves in art.

In Music, we’ll be finding out: how to compose Impressionist music; how to record and perform our work and how music reflects a place and time.

In Dance, we’ll be finding out: how to use gestures and movement and how to create a performance art piece.

Science

In Science, we are going to be learning about evolution. We will be able to recognise that living things have changed over time and that fossils provide information about living things from the past. We will also explore the concept that living things produce offspring of the same kind, and how variations occur. This will lead into our learning about adaptation and how this may lead to evolution

PSHE: No Outsiders in Our School

This term, we will continue to learn about the 2010 Equalities Act and the protected characteristics that make up this important law. We will continue to work to make sure that everyone is included.

Our **SRE** lessons will focus on puberty.

Our value is: forgiveness