

Tiverton Academy
Tiverton Road
Birmingham B29 6BW
Telephone: 0121 464 3125
Fax: 0121 464 3126
Website: www.tiverton.bham.sch.uk
Principal: Ms Debbie Norbury
Vice Principal: Mrs Tracey Dunn



Tiverton Academy

Monday 26th September 2022

Dear Reception Parents,

Re: Little Wandle Phonics

From Monday 26th September the children will be learning phonics through a new scheme that we have introduced at Tiverton called Little Wandle. Please find overleaf more information about the scheme that you may find useful, including progression through the scheme.

Please refer to this website for parents for further information:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

You will be invited to a parents' meeting shortly where we will share further information about how we teach phonics, the Little Wandle scheme, the reading books and ways that you can support at home with your child's reading development.

The children will read in school three times per week with an adult and at home they will read a Little Wandle ebook online. Any books that your child reads will be in line with their phonic knowledge. Ebook accounts for your children and the staff are in the process of being set up with Harper Collins who publish the reading books so you will receive account details for your child soon. A supplementary book (that is not a phonics book) will also be sent home each week - the children choose these books themselves from the school library. It will be a book you can share or read to your child on a pleasurable basis.

Please make sure that your child has their book bag in school everyday from Monday as books will not be sent home without a bag to protect them. Please avoid putting water bottles in the book bags in case they leak and spoil the books.

Many thanks,

Mrs Hyde.

Little Wandle Letters and Sounds Revised 2021: Programme progression

Reception and Year 1 overviews

This programme overview shows the progression of GPCs and tricky words that we teach term-by-term. The progression has been organised so that children are taught from the simple to more complex GPCs, as well as taking into account the frequency of their occurrence in the most commonly encountered words. All the graphemes taught are practised in words, sentences, and later on, in fully decodable books. Children review and revise GPCs and words, daily, weekly and across terms and years, in order to move this knowledge into their long-term memory.

Children need to learn to read as quickly as reasonably possible, so they can move from learning to read, to reading to learn, giving them access to the treasure house of reading. Our expectations of progression are aspirational yet achievable if schools maintain pace, practice and participation by all children. Children who are not keeping up with their peers should be given additional practice immediately through keep-up sessions.

Reception

Autumn 1 Phase 2 graphemes	New tricky words
s a t p i n m d g o c k c k e u r h b f l	is I the

Autumn 2 Phase 2 graphemes	New tricky words
ff ll ss j v w x y z zz qu ch sh th ng nk <ul style="list-style-type: none"> • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) 	put* pull* full* as and has his her go no to into she push* he of we me be

*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Spring 1 Phase 3 graphemes	New tricky words
ai ee igh oa oo oo ar or ur ow oi ear air er <ul style="list-style-type: none"> • words with double letters • longer words 	was you they my by all are sure pure

Spring 2 Phase 3 graphemes	No new tricky words
Review Phase 3 <ul style="list-style-type: none"> • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ at the end • words with –es /z/ at the end 	Review all taught so far

Summer 1 Phase 4	New tricky words
Short vowels with adjacent consonants <ul style="list-style-type: none"> • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –est 	said so have like some come love do were here little says there when what one out today

Summer 2 Phase 4 graphemes	No new tricky words
Phase 3 long vowel graphemes with adjacent consonants <ul style="list-style-type: none"> • CVCC CCVC CCCVC CCV CCVCC • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words 	Review all taught so far

