



# Tiverton Academy

# One School Many Talents



## Message from Mrs Dunn

This half term seems to have flown by and unbelievably we are already half way through this academic year. This week has been another busy week in school. It is Children's Mental Health Week. The theme this year is 'My Voice Matters'. My Voice Matters is about empowering children by providing them with the tools they need to express themselves. It is also Safer Internet Day. From cyberbullying to social networking, Safer Internet Day aims to raise awareness of online issues and current concerns.

This week the School Office will be sending out a £20 voucher for each child to support families with the cost of food over the half term break. These have been allocated by Birmingham Local Authority. If any families feel that they are not in need of their voucher/s, we are suggesting possibly purchasing food and donating to it to a Food Bank or at your local supermarket.

I'd like to wish you all an enjoyable half term week and look forward to seeing you all on Monday 19th February 2024.

Mrs Dunn

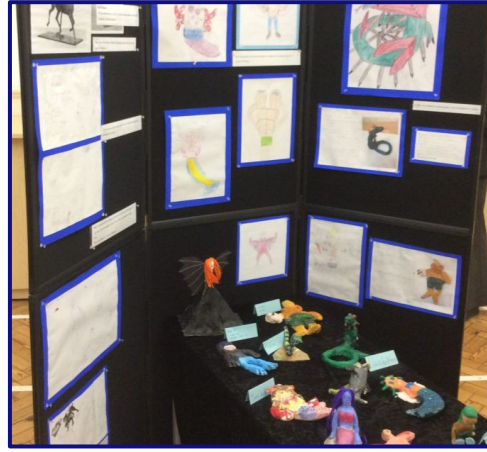
[Children's Mental Health Week](#)  
[Safer Internet Day](#)

<u>Date</u>	<u>Event</u>
09.02.24	Year 3 & 4 Inspire Workshop - Maths BREAK UP FOR HALF TERM
10.02.24	Chinese New Year
19.02.24	Return to school
21.02.24	Training Day School closed to children
28.02.24	Whole School Photographs
06.03.24	Year 1 Inspire Workshop - Writing Royal Ballet Workshop (Yrs 2, 4, 6)
07.03.24	World Book Day - details to follow
08.03.24	International Women's Day
15.03.24	Years 3 & 4 Inspire Workshop - Writing
Week beg. 18.03.24	Parent consultations - details to follow
20.03.24	Year 2 Inspire Workshop - Writing
21.03.24	Easter production at Encounter Church Parent consultation mop up session - PM
22.03.24	Reception Inspire Workshop - Writing BREAK UP FOR EASTER

# This Half Term at Tiverton

## Art Exhibition

The Art Exhibition was a huge success and it was great to see so many families browsing and enjoying the children's art work each day. I think you'll agree it was amazing to see how the children's skills develop and progress during their time at Tiverton.



## Learning to Read Music

Year 2 have been learning to read music. They have applied their knowledge from keyboard lessons using the C & D keys. You may hear them saying "tea, coffee, tea-tea!"



# This Half Term at Tiverton

## Year 1 Design and Technology

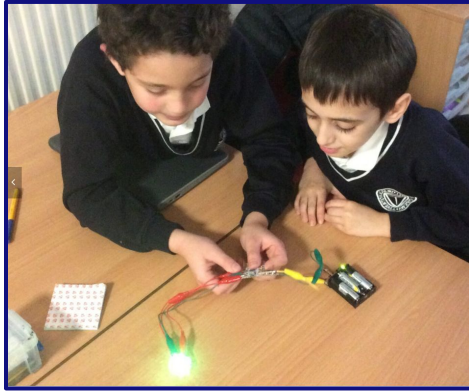
Year 1 have been busy planning and making free standing structures. Here are the first to be completed...see how well the structures match their plans!



In Year 3 this term, we have been looking at how pitch is shown on the musical staff. We have enjoyed experimenting with melody maker and this interactive sheet music to recreate the songs we have been singing.



# This Half Term at Tiverton



## Year 5 are tech-savvy!

Last week, Year 5 had the opportunity to use 'Crumble kits' in computing. In these exciting lessons, they learnt about the different components and their functions, before connecting the crumble kits. In order to see the desired output, children learnt to control conditions and used software to program the colours of a sparkle and the movement of a motor. Impressive stuff!



## Reception Class have been busy bees this half term.

They have enjoyed reading and recalling the story Iris and Isaac by Catherine Raynor. They painted the Northern Lights using frozen ice paint and made melted snowmen pictures. For National Storytelling week they created their own stories and in Maths they have been practising finding a balance using balance scales, they have also been looking at ways to make 5.



# This Half Term at Tiverton

**This half term, Year 6** have been focusing on their topic of Moving People. In this topic, we have been learning about the plight of refugees and learning to have empathy for those who find themselves displaced from their homes. We have been working very hard on their writing and have produced some fantastic stories, told from the point of view of a lone child refugee: the story was inspired by Nicola Davies "The Day War Came".

In art, we have been focusing on the art of Native American artist, Sadie Red Wing. She creates pattern designs based on symbols which reflect her life: past, present and future.



Each person, created a set of symbols to represent our own lives. We then combined these into a design tile.

Thursday 18<sup>th</sup> January 2024  
To: selection Narrative - Journey Towards Hope

"The tragedy girl needs to go back where she came from. The change boys explained showing me sympathy at once."

My heart shattered inside of my chest as they whispered and pointed at me. I tried not to react or show any emotions but I couldn't stop the way tears that streamed down my dirty face. I continued walking down the street that was filled with people and disgusted faces, and as I walked passed a lady she gave me a dirty look before saying, "I wish you got anywhere looking like that."

These words stung my heart but I had to stay strong and ignore her.

As I was thinking my daily walk, I came across a very small school. I kept around the building hoping finding a window small enough for me to see what was inside. When I saw the door, where faces were shining and filled with joy, learning and smiling and it reminded me of how I used to be happy and safe. I looked at the door and swelled my chest, I wanted to knock it and then I saw there was no room for me, the teacher explained apologetically.

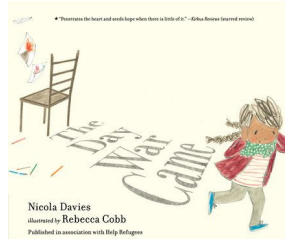
I bowed my head down before turning away and running back to my hut.

I pulled my sticky blanket around my head and

and myself into a deep sleep. I dreamt of how I learned about volcanoes and birds and how I was safe and sound. I dreamt of that morning where I was eating breakfast with my family and how everything was fine. I remembered all of the people who looked out for me and loved me and cared for me. My family, my friends and my teacher. All of this seemed so long ago and I took it for granted.

I woke up from my sweet dream and I had never felt so low. All hope had been drained from my body until it seemed like I was back to me. I long remembered from the school had looked on my door and school. I was very surprised because he was holding a chair and couldn't stop smiling. He told me to go outside and I couldn't believe my eyes. The worst sort of chains going down the street and he explained to me that the chains were for anyone who didn't have an education and couldn't go to school. Tears swelled up in my eyes and suddenly hope had found me again.

LO/ Relative clauses/ Speech punctuation ✓  
Are they explaining? Check and change. ☺



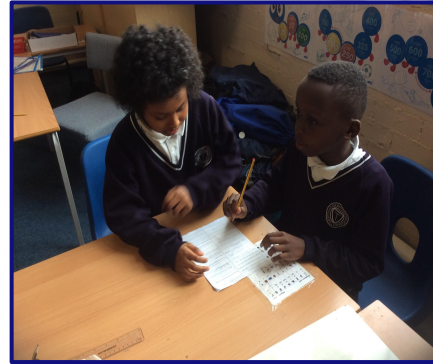
Using the computer, the individual tiles are going to be combined into a reflective, rotational design which we will transfer onto fabric using transfer print and iron-on transfers.



# This Half Term at Tiverton

Year 4 have been really enjoying using KAGAN during their Literacy lessons. These photos show the children engaged in a 'Rally Coach'. The children took it in turns to work on a problem or skill and coaching their partner.

The children are supporting one another to fill in the missing direct speech punctuation in a paragraph of writing.



Some children were also working on 'new speaker, new line'. We have practised lots of of different KAGAN strategies over the course of Year 4 and Rally Coach is one of their favourites!

# Inspire Workshops

Thank you to the parents that came to the Maths Inspire workshops this half term. The feedback was very positive.

Next half term each class will be carrying out an Inspire Workshop focusing on writing. Parents and carers are strongly encouraged to attend as it is an opportunity for us to pass on valuable information about how we teach writing. The workshops will provide fun opportunities for you to work alongside your children as they practise their writing skills.

Useful Websites to support your child's learning:

Phonics - Little Wandle

Phonics Play

Oxford Owl - Writing

# Safer Internet Day

## Staying Safe Online



1 Respect other users. Be kind and polite online.



2 Don't share personal information.



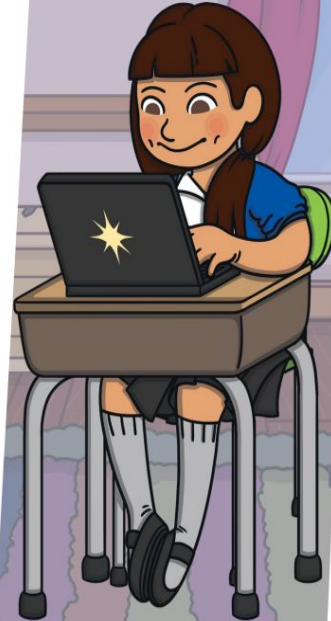
3 Only talk to people you know online.



4 Visit safe websites that a trusted adult has checked first.



5 Tell a trusted adult if something makes you upset or uncomfortable.






## Measles cases are rising in England



Make sure your child  
is up to date with  
their MMR vaccinations

 UK Health Security Agency



## Measles: know the symptoms

Cold-like symptoms  
usually appear before  
a rash, including:

- high temperature
- runny or blocked nose
- sneezing
- a cough
- red, sore, watery eyes



Attendance  
for this term

Target Attendance is: 96%

Whole School Attendance is: 94%

Let's see if we can reach our 96% target next half term.

Y6 - 93%  
Y5 - 94%  
Y4 - 94%  
Y3 - 95%  
Y2 - 94%  
Y1 - 96%  
R - 93%

Well done to Year 1 who have the highest attendance



I wonder which class will reach 96% or above next half term?

29 of our children achieved 100% since September, well done!

Reminder: School starts at 9am

We still have a high number of children arriving late each morning. We will be monitoring this closely next term and taking actions to improve this. It is a parent's duty to make sure their child arrives at school on time.

Children can arrive at school between 8.45am and 9am. Children arriving after 9am are marked as late on the register.

School finishes at 3.15pm, please ensure you are here to collect your child no later than 3.15pm. Persistent late collection will result in your children being looked after by Wrap-Around staff and the Wrap-Around fee of £8.50 will be charged.

Parents are legally responsible for ensuring their children attend school everyday. We will be monitoring attendance rigorously next term and contacting parents directly. Any unauthorised absence or persistent absence will be recorded on your child's attendance records and this may result in legal proceedings against you.

# WHAT IS YOUR ATTENDANCE?

Right to education (Article 28)



**Platinum  
100%**



**97%**  
UP TO 6 DAYS  
ABSENCE FROM  
SCHOOL



**Well Done!**

High attendance leads to improved and high achievement which means greater success.

**96.9% - 93%**

UP TO 14 DAYS  
ABSENCE FROM  
SCHOOL



**Worrying!**

Too many missed school days.  
Less chance of success.

**92.9% - 90%**

UP TO 20 DAYS  
ABSENCE FROM  
SCHOOL



**Concern!**

Reduced chance of success.  
Possible court action.

**Below 90%**

CONSIDERABLE  
ABSENCE FROM  
SCHOOL



**Serious!**

Lowest chance of success.  
Possible court action.

There are 175 non school days a year.  
That's plenty of time to go on visits, holidays, shopping and other appointments.

## Term Dates 2023 /2024

### **Spring Term 2024**

Term Starts: Monday 8th January 2024

Half Term: Monday 12th February 2024 to  
Friday 16th February 2024

Term Ends: Friday 22nd March 2024

### **Training Day:**

- **Wednesday 21st February 2024**

### **Summer Term 2024**

Term Starts: Monday 8th April 2024

Half Term: Monday 27th May 2024 to  
Friday 31st May 2024

Term Ends: Monday 22nd July 2024

### **Training Days:**

- **Wednesday 26th June 2024**
- **Monday 22nd July 2024**

