



Tiverton Academy



One School Many Talents

14th February 2025



Dear Parent/ Carers

As we come to the end of the Spring 1 half term, we are delighted to reflect on the many wonderful experiences our children have had over the past few weeks. We've seen incredible creativity on display at our art exhibition where each class showcased their talent and hard work. In addition to this our children have had the opportunity to explore new learning experiences through a number of class trips which have helped enrich their education and broaden their horizons in exciting and meaningful ways. Our KS2 sport team have also been a highlight demonstrating teamwork, skill, determination and amazing sportsmanship. As always we are incredibly proud of the hard work and enthusiasm our children continue to show.

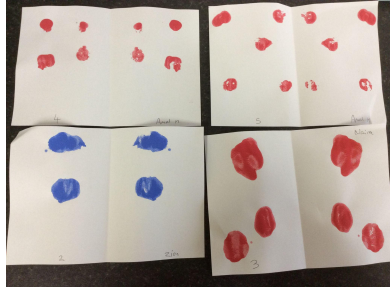
As of next half term our newsletter will be sent out **fortnightly** to ensure you are updated on key events, achievements and all the exciting things happening in school. We wish you all a wonderful half term break - see you on [Monday 24th February 2025](#).

Warm regards.

The Senior Leadership Team

<u>Date</u>	<u>Event</u>
24.02.2025	Spring 2 term starts - pupils return to school 8.40am
26.02.2025	Individual school photos - full school uniform
28.02.2025	Y5 trip to KEHS: Dragons Den - details to follow
03.03.2025	Parent consultation week - further information to follow
07.03.2025	Y4 and Y5 History workshop - in school
10.03.2025	Superchoir invited to Commonwealth dinner at 6.30pm (letter sent out)

Class news for this week



During our White Rose Maths lessons, **Reception** have been learning how to find a double and then how to make a double. We made mirror doubles using the counting bears and created doubles using paint splodges and folded paper. Can you see the doubles we have made?

As part of our value for Spring (Community) **Year 1** have visited our local Library at Touch Base Pears. We have explored a variety of books. The Librarian read us a story, which we enjoyed very much! Do not forget you too can visit our local library and enjoy the books. They are open Saturday mornings.



Class news for this week

In their English lessons **Year 2** have been learning about how to recite and perform to an audience. They have been using the book 'Too Much Stuff' by Emily Gravett for their task and the children have had to work in their KAGAN groups to allocate parts and work together to take turns to read and feedback strengths and areas for development in their performances. Last week the children did a mini run through performing to small groups and this week they will be performing to the class. Great job Year 2!



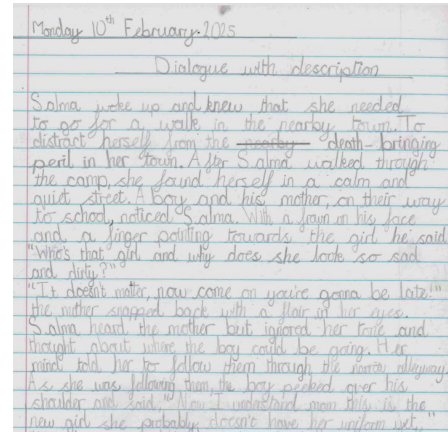
In their art lessons **Year 3** have been learning how to shade accurately. It takes an enormous amount of patience and has been quite challenging at times. In artistic terms we will continue to develop these skills and we can't wait to showcase our progress... watch this space!

Class news for this week

Year 4 had a great trip to Birmingham Museum and art gallery. To start with, we learnt some old Anglo Saxon words and created our class village name. This was followed by a roleplay activity where children became Saxon warriors and reenacted a battle in typical Saxon fashion. Take a look at the strong defense wall we built using our shields. To finish the day off we even visited the artefact gallery and went treasure hunting. Not only did the class have the room to themselves they were also able to locate the different fragments found during the Staffordshire Hoard.

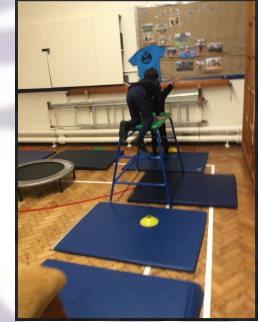


Over the past couple of weeks, **Year 5** have been learning how to describe feelings and actions through the phrase 'show me, don't tell me' in their English lessons. We used drama to act out body language and expressions and practised sentence writing in Kagan teams. After lots of oral rehearsing and whiteboard work, the children wrote part of a narrative that included dialogue with description. What they have produced is excellent! Their work makes for interesting reading and you can really picture in your mind what the children want to convey in their writing. Well done Year 5!



Class news for this week

In art, **Year 6** are continuing their journey of representing themselves using symbols. Inspired by the Mayan culture and the idea a spirit guide, or 'Wayoub', they used this symbol as the basis for a tile. Using a variety of media, they drew a series of symbols and used colour to represent themselves.



In **P.E** KS1 are focusing on the different elements of gymnastics such as balancing, travelling and shapes. They are exploring the different ways they can use their body to navigate through obstacles. The photos show Year 1's amazing work.

Collins E-book drop in session

On Tuesday 4th March 2025 after school at 3.30pm (until approximately 4.30pm) parents/ carers from Reception and Year 1 are invited to attend a Collins Ebook session. The session is designed to support parent/ carers that have had issues logging into the Collins portal or need support and instructions on how to use it. As you are aware your child's phonic reading book is online and accessed through the Collins portal.



****This is the Little Wandle Book that your child reads in school during the week and it has been carefully matched to your child's current reading level. Reading their school books at home helps them develop fluency and confidence in reading****



Half term activities

Are you looking for something to do during the half term holiday? Below is the link to the **Barber Institute**, the Museum offers other activities, including free workshops for families. Please have a look under "What's on".

<https://barber.org.uk/>

Also, there is another Museum on the University Campus that is worth visiting, the Lapworth Museum of Geology. It is free to visit, and it is a great place for kids:

<https://www.birmingham.ac.uk/cultural-attractions/lapworth-museum-of-geology>



Half term Art Explorer at the **Ikon Gallery**, Brindley Place:
<https://www.ikon-gallery.org/event/half-term-art-explorer>

Join artist-educator Sarah Hamilton-Baker as she leads families on a creative trail through Ikon's exhibition *Friends in Love and War - L'Éloge des meilleurs ennemis*.

This interactive experience encourages families and younger visitors to explore art and ideas together. Use your detective skills to discover new artworks and investigate details throughout the exhibition, while enjoying drawing, collage and mini-modelling activities.

Embark on a fun-filled adventure with **MAC** this February half term - join us for a fantastic range of hands-on creative courses, captivating screenings and spectacular performances for all the family.

<https://macbirmingham.co.uk/february-half-term>



Limited offer...



As we are a Dance Track School, we are pleased to share with you an exclusive £20 ticket offer to see [Birmingham Royal Ballet's Cinderella](#)! For more information please click on the link below and if you have any problems booking, or any queries regarding booking, please email katehowells@brb.org.uk.

Booking link: <https://www.brb.org.uk/events/community-20-ticket-offer-cinderella>

Lateness and the impact on learning

Lateness to school can significantly disrupt a child's learning experience. Arriving late often means missing crucial instructional time, which can affect their ability to grasp foundational concepts. This interruption can also create anxiety or embarrassment, leading to lack of confidence and disengagement. Over time, frequent lateness may contribute to a poor understanding of key lessons, ultimately hindering academic progress and making it harder for children to catch up with their peers.

Listed below is the work your child will be missing if they are late into school (up to 9.30am):

Reception: name recognition, letter formation or tricky word writing, social time with friends (free choice play once morning task has been finished), whole class carpet time - communication and language - going through the date and our visual timetable for the day. Reading or phonics.

Year 1: Morning Maths (3 times a week), practical problem solving sessions (twice a week), handwriting practice and phonics

Year 2: Morning maths, gap task time, spelling and dictation

Year 3: Morning maths and first part of the maths lesson

Year 4: Morning maths and maths interventions

Year 5: Morning maths, going through the daily timetable and the beginning of the maths lesson.

Year 6: Morning maths, and then the first half of the maths lesson (all of the input) and on Wednesdays the start of the science lesson

Tiverton Academy Target Attendance is: 96%

Attendance
for this term

Whole School Attendance for the week of 10th Feb 2025 - 14th Feb 2025: 95%

We are aiming to reach our 96% target!

Y6 - 95%
Y5 - 90%
Y4 - 88%
Y3 - 91%
Y2 - 89%
Y1 - 89%
R - 85%

Well done to Year 6 who have the highest attendance



I wonder which class will reach 96% or above next?

152 children have achieved 100% this week. Well done!



Reminder: School starts at 8.50am and ends at 3.20pm

We still have a high number of children arriving late each morning. We will be monitoring this closely next term and taking actions to improve this. It is a parent's duty to make sure their child arrives at school on time.

Children can arrive at school between 8.40am and 8.50am. Children arriving after 8.50am are marked as late on the register.

School finishes at 3.20pm, please ensure you are here to collect your child no later than 3.20pm. Persistent late collection will result in your children being looked after by Wrap-Around staff and the Wrap-Around fee of £8.50 will be charged.

Please note Wrap-Around must be booked in advance - please do not assume that if you are late there will be a place in Wrap-Around for your child. You must aim to collect your child on time at 3.20pm and no later.

Attendance

There are 190 days in a school year



100%» Perfection

% equates to

4 Missed school days « 98% » Impressive

8 Missed school days « 96% » Good

9 Missed school days « 95% » Nearly there

11 Missed school days « 94% » Needs to improve

19 Missed school days « 90% » Concerns

29 Missed school days « 85% » Serious concern

Parents are legally responsible for ensuring their children attend school everyday.

With new government measures in place from August 2024 we will be monitoring attendance rigorously next term and contacting parents directly.

Any unauthorised absence or persistent absence will be recorded on your child's attendance records and this may result in legal proceedings against you.

Further information from Bham LA can be found on this link:

[School Attendance - Advice for Parents](#)

If you require support with attendance please do ask the Pastoral Team for support. They will be more than happy to help.

WHAT WE'LL DO TO SUPPORT YOU



- Monitor attendance and timekeeping fortnightly
- Alert you to progress or concerns via letter, text or phone call

- Work with our partners to provide the appropriate support
- Listen to your concerns and make a plan together to improve attendance/timekeeping

Attending school every day and being on time gives the **BEST CHANCE OF SUCCESS**

IN ONE YEAR



MEDICAL APPOINTMENTS



When possible, book them outside of school hours.

ILLNESS



Unless it's serious, bring your child to school and we will keep an eye on them throughout the day.

FAMILY HOLIDAYS



There are 175 days a year when students aren't in school.

95% ATTENDANCE

- 10 days absence
- 50 lessons lost (when 5 lessons a day).

90% ATTENDANCE

OR LESS has a serious impact on education and reduces life chances.

BEING LATE 5

MINUTES EACH DAY over a year, adds up to 3 days lost.



Parking at drop-off and pick-up times

Pick-up and drop-off times are busy outside school. This can cause an increased safety risk to both children and parents/carers.

Parking restrictions outside schools are there to keep you and your children safe. Parking inconsiderately can put people in danger and you also risk being fined. It's important that motorists follow the [Highway Code](#).



Safety tips for parking outside school

When picking up or dropping off children at school, you should do the following:

- Allow yourself plenty of time as the area is likely to be busy.
- Do not allow children to exit the car and run across to school while parked in the middle of the road.
- Do not park on yellow zigzag lines and do not double-park opposite them.
- If necessary, park further away and walk the short distance to school.

**Please
remember**

to park SAFELY!

Put child safety before your convenience

School uniform

It is very important that your child attends school wearing the correct school uniform. The school uniform for the children reflects the ethos and sets a common standard across the school.

All uniform can be bought online
www.brigadeuniformdirect.uk.com

If you do not have access to the internet some items of the school uniform can be purchased in school. Just ask at the school office.

Boys

- School jumper with school logo
- White polo shirt or white shirt
- Grey trousers
- Black school shoes

Girls

- School jumper or cardigan with school logo
- White polo shirt or white shirt
- Grey trousers, skirt or pinafore
- Black school shoes
- Navy blue head scarf (if worn)

A school bag can also be purchased.

✓ SUITABLE	✗ UNSUITABLE
Examples of the type of school shoes that are appropriate:	Examples of the type of school shoes that are not appropriate:
	 Canvas shoes
	 Sports Trainers
	 Non-sensible shoes
	 Branded shoes



PE Kit

From September 2024, children have been coming to school in their PE kits on the days their class has a PE lesson. This has proved very successful and we have received positive feedback from parents/carers.

Please ensure that children continue to wear the correct PE kit on PE days. Maintaining our high standards of appearance is important, even during sports activities. Thank you for your support in keeping our children looking smart and ready to learn.

For PE children must wear:

- Black or blue jogging bottoms, leggings or shorts.
- Plain white t-shirt
- School jumper/cardigan
- Black pumps or plain black trainers



PE days for each class:

Monday: Year 3/ Year 4

Tuesday: Year 2/ Year 3

Wednesday: Reception/ Year 1/ Year 5

Thursday: Year 4/ Year 6

Friday: Year 1/ Year 2/ Year 5/ Year 6

****Monday: Forest school - Reception**

For Forest School, Reception children need to wear:

Clothes and shoes that can get muddy!

- Warm, waterproof clothing
- A long sleeved top
- Jogging bottoms or leggings
- Old trainers
- Please also ensure your child has wellingtons on their Forest School days.



School Year 2024 to 2025

Spring Term 2025

Training Day: Monday 6th January 2025 - school closed

Term Starts: Tuesday 7th January 2025

Training Day: Wed 22nd January 2025 - school closed

Half-term: Mon 17th February 2025 to Fri 21st February 2025

Term ends: Friday 11th April 2025

Summer Term 2025

Term Starts: Monday 28th April 2025

Half-term: Mon 26th May 2025 to Fri 30th May 2025

Term ends: Friday 18th July 2025

Training Day: Monday 21st July 2025 - school closed

